



CARLISLE COMMUNITY SCHOOL

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MINUTES
CARLISLE COMMUNITY SCHOOL
Work Session
Tuesday, October 31, 2017, 6:00 p.m.
Tour of the High School Project, 5:30 p.m.
Carlisle Community School Board Room

President Chambers called to order the work session at 6:00 p.m. after a tour of the high school project.

Directors Present: Kyle Chambers, President
Art Hill, Vice President
Jeramie Eginoire
Harry Shipley
Cody Woodruff

Also Present: Bryce Amos, Superintendent
Jean Flaws, Board Secretary/Business Manager

Motion by Hill to approve the agenda as presented. Seconded by Shipley. Motion carried unanimously.

Work Session Items

- A. Teaching and Learning Framework
- B. Professional Learning Communities

Mr. Amos and Mrs. Lillis (Director of Teaching and Learning) spoke about Carlisle as a Professional Learning Community (PLC) and how that frames the teaching and learning that goes on in the District. Mr. Amos reviewed the mission and vision statements of the District along with the Vision 2020 goals and the 2017-18 District goals to ensure high levels of learning for all students. The Carlisle Way is functioning as a true professional learning community that has systems embedded to support, cultivate and sustain a culture of collective efficacy through a commitment to teacher collaborative team practices for continuous improvement and high levels of student learning every day. It's about systemness: staff is committed to being good as one can be during individual and collaborative work and being aware that everyone needs to make a contribution to improving the larger system – all arrows going in the same direction. The PLC process non-negotiables are: work in collaborative teams and take collective responsibility for student learning; implement a guaranteed and viable curriculum, unit by unit; monitor student learning through ongoing assessments; use the results of the assessments to improve individual practice, build the team's capacity to achieve its goals, intervene or extend on behalf of students; and provide systemic interventions and enrichment. Mr. Amos showed a short video clip by Rick DuFour on collaboration and what makes a collaborative team.

Critical Question #1: What do we want students to learn? Creating a guaranteed, viable curriculum is the number one factor for increased levels of learning. Through that process, essential learning targets (ELTs) are established. The established ELTs for literacy, math, science and PLTW can be found on the District's website.

Critical Question #2: How will we teach it? This is where knowledge about best practices is turned into action. The learning pit diagram reflects the challenge of learning. Strong collective efficacy (beliefs of a teacher group about their collective ability and commitment to promote successful student outcomes) has a strong impact on student learning. This begins with teacher efficacy, belief of one's own personal ability and commitment to promote positive change for students.

Critical Question #3: How will we know they have learned it? This is accomplished by a balanced assessment system through formative and summative assessments.

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Critical Question #4: How will we respond when they don't? and Critical Question #5: How will we extend and enrich the learning for all students? – This takes a lot of leadership and requires collaborative team work. This is done through data teams. Haylee Thomson, Tim Norton, Sara Grieme and Kristy Stills spoke about data teams and the five step process they go through to better help students: #1-analyzing data, #2-making inferences, #3-share instructional strategies, #4-interventions and #5-enrichment. Carlisle's intervention structure (RTI) is three tiered: Tier 1 – instruction for the whole classroom; Tier 2 – for students needing supplemental instruction; Tier 3 – for students needing intensive instruction. Data teams is a process, not an event. It includes collaboration and teachers opening up to new processes, focusing on learning and collective responsibility to ensure high levels of learning for all students.

Carlisle School is a professional learning community. The staff has really grown over the last four years so that we are a K-12 system. There has been a focus shift from teaching to learning.

It was asked what the board can do to help. They can have high expectations for students, gain a better understanding of the collaborative processes, support the staff and the work they do and hold the staff accountable for results. The goal is to be a PLC model school. Mr. Amos will submit an application for this recognition in the spring.

Motion by Hill to adjourn the work session. Seconded by Woodruff. Motion carried unanimously.

The work session adjourned at 7:35 p.m.

Kyle Chambers, Board President Attest: Jean Flaws, Board Secretary/Business Manager
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